



RESEARCH your games / sports in your community:
some example questions below.

Who was the first female captain of my first school Rugby team?

When was the first ethnic minority Soccer player at my local club?

How many Gaelic footballers in my school went on to play for
senior clubs?

Which was the first local hockey club to win a regional or national
competition?

When was the first ever Basket ball match at my school?

Where was the highest scoring cricket match in my county?

What is the oldest cup competition in my county?

When was the first ever special needs soccer team?

Who was the first ever Northern Irish Hockey player to play at the
Olympics?

When was the first ever basketball game to be recorded in
Northern Ireland?

Grandad what did you wear when you played sports?

Where did first ever frame football team play?



- **RECORDED HISTORY; where to find it:**

At home: in the loft? My mum's memorabilia? My Grandad's photo album?

Look on the web / social media.

Visit your local studies library.

Visit your local museum.

Visit your local archives.

Join a local history society.

Go for a walk! Go to the place/es where your history lives. Record the landscape by taking photos and matching your pics with historic pics of the same location.

Local history catalogues. local authorities: councils, parish councils, planning departments, schools, clubs, group organisations.

You may have home-made film footage or audio recordings?
Photos? Diaries?

Your school or sports club will have a historic record of events, schedules, accounts, members, committee minutes?

Your parents may have kept newspaper articles of sports games they featured in or they may have photo / sticker albums of sports clubs that they followed when they were young?

All local newspapers keep archives which will store your community's sports history.



- **PHYSICAL HISTORY; where to find it:**

Real-life artefacts harboured in community sports clubs, people's homes, schools, play groups, scouts, boys brigades, girl guides and youth clubs.

Memorabilia

Artifacts

Trophies

Medals

Certificates

Attire: sports gear, equipment, fashion, shirts, shorts, bats, sticks, balls and bags?

Signs / Plaques that commemorate or celebrate games / matches?



- **LIVING HISTORY**

Interview your parents / carers / teachers / sports coaches / facilitators about their childhood games

Record / Film interviews with your relatives, teachers, coaches and facilitators. Our history is on our doorstep. Our parents, relations and teachers, harbor a rich source of shared experiences; for instance, the day they witnessed the first ever ethnic minority Gaelic Footballer play in their school team or the first ever female rugby player score a club try?

Podcast; where can we find evidence of our shared community games?

Songs; is there and songs connected to your shared sporting history?

Poetry; is there published or unpublished poems that depict your shared history?

Literature: books, press articles, posters, etc.

Art; where can we find art that illustrates our shared sporting history?

NOTE

In case some learners are exposed to views coming into contrast with their own ideas and prior conceptions, facilitators would map-out how to support further learning after their group session ends.

Facilitators need to Q&A participants in groups at scheduled workshops to discuss how best their pupils willing to participate in the CFA webinar, organising their Event Day (exhibition and game/s) and the Football Makes Our Shared History debate at Queens University Belfast, November 2022 (date to be confirmed).

IMPORTANT: Football Makes Our Shared History.

The exploration for both participant and facilitator chimes with Intergenerational relationships which form an important bases of learning about a commonality through games / sports. The journey of exploring FMOSH through soccer, GAA, rugby, hockey, cricket, basketball, netball, etc is an open debate and all-inclusive. The key ingredient

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