GPGs Coach Travel Risk Assessment

School / Organisation:

Visit to: PEACE FIELD PROJECT GLOBAL PEACE GAMES. Peace Village, Messines, Belgium

Depart Date:..... Return Date:....

| Hazard | At Risk | Risk Rating | Risk Outcome | Control Measures |
|----------------------------------|----------|----------------|-----------------|---|
| | | | | |
| Road traffic | All | Med | Low | Coach booked from reputable company |
| accident (Coach) | | | | Ensure operator holds current Operators licence |
| | | | | Ensure that Company has both vehicle and public liability Insurance |
| | | | | Make sure everyone knows what to do in an emergency before setting off |
| | | | | Ensure that seatbelts or lapbelts are used by all including staff |
| | | | | Ensure ALL passengers remain seated whilst the vehicle is moving, irrespective of speed of travel |
| Condition of | All | High | Low | Confirm with company that vehicle is fully road worthy |
| vehicle/driver | | | | |
| Driver competence | All | Med | Low | Confirm with company that the driver is experienced and knows route. |
| | | | | Ensure company policy states no use of mobile phones by driver whilst driving |
| Overloading - passengers/luggage | All | Med | Low | Ensure coach company policy states I person per seat and no luggage in aisles on seats |
| Boarding/disembar | Children | Med | Low | Ensure disembarking points are free from moving traffic |
| king | 411 | | | |
| Breakdown | All | Med | Low | Obtain company policy on dealing with breakdown |
| Contingency | C1 :1 1 | 44 1 | | |
| Comfort Stops and | Children | Med | Low | Agree number and location before departure |
| associated hazards | | | | Staff to be first off the coach and to make quick assessment of hazards |
| Safety equipment | All | Med | Low | First Aid kit carried |
| Supervision | All | Med | Low | Supervising staff seated throughout the vehicle to ensure safety; front, middle and rear |
| strategy | | | | |
| Embarkation & | All | Med | Low | Ensure member of staff is monitoring children using the steps carefully |
| Disembarkation | | | | Children board one by one |

| (Separation from | | | | Coach parks where there is a safe pavement where children can disembark onto with ease |
|------------------|----------|-----|-----|--|
| group) | | | | Headcounts at regular intervals: |
| | | | | Before embarkation |
| | | | | Once seatbelts are put on and all are on coach |
| | | | | On disembarkation |
| | | | | On arrival at destination |
| Flights | | | | |
| Boarding/ | Children | Med | Low | Ensure disembarking points are free from moving traffic |
| disembarking | | | | Ensure group toilet visits on the flight are stewarded by staff. |
| | | | | Ensure that all children listen to the flight attendants safety talk. |
| Supervision | All | Med | Low | Supervising staff located within the plane to ensure safety of all children; front, and rear |
| strategy | | | | (adjacent to the emergency exit door) |
| 3. | | | | Headcounts before all departures |
| Embarkation & | All | Med | Low | Ensure member of staff is monitoring children using the steps carefully |
| Disembarkation | | | | Children board in a sensible manner |
| WALKING TO AND | FROM CO | ACH | | |
| Other adults on | All | low | low | Adults and children made aware of passing pedestrians by group leader. Single-file created at |
| footpath | | | | position furthest from traffic for pedestrians to pass safely. |
| Road traffic | All | Med | Low | Children advised how to walk safely before leaving school site. |
| accident | | | | Ratio of competent adults:children - 1:5 minimum |
| | | | | Make sure everyone knows what to do in the case of an emergency. |
| | | | | Adult leader has charged mobile telephone. |
| | | | | Adults at front and back of group. |
| | | | | Supervising adults always positioned closest to passing traffic with children walking furthest |
| | | | | from the kerb edge. |
| Hazards on path | All | Med | Low | Adult leader makes quick assessment of hazards; uneven surfaces, obstructions, road/path |
| | | | | repairs. Safest route identified and followed by all. |
| Adult competence | Pupils | Med | Low | Make sure all adults are competent and aware of procedures and route. First Aider attending |
| | | | | visit, carrying first aid supplies en-route to cathedral. |
| Crossing roads | All | Med | Low | Group leader, identified before all journeys. |
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